

"At a time when campuses from coast to coast are scrambling for information, direction, and resources, *Preventing Sexual Violence on Campus* offers an astute entry point in response to rudimentary yet essential institutional inquiries such as: Where do we begin? What is working well elsewhere? What should we do and how will we do it? ... My hope is that you are as compelled as I was to engage with each chapter and ponder: What can we learn from *Preventing Sexual Violence on Campus* to change our campus culture as if lives depend on us doing so, because of course they do."

—From the Foreword by Rachel Alicia Griffin, Assistant Professor of Race and Communication, University of Utah

"This collection of on-the-ground efforts to address sexual violence on campus is both nuanced and novel. *Preventing Sexual Violence on Campus* provides balance between long-standing programs and new initiatives, offering readers a range of sexual violence prevention efforts to consider. The description of each program is sufficiently rich to encourage readers to reflect on their own practice as well as imagine new possibilities."

—Jody Jessup-Anger, Associate Professor and Program Coordinator, Student Affairs in Higher Education, Marquette University

Amid the ongoing national conversation regarding campus sexual assault, this book thoughtfully explores existing programmatic interventions while wrestling with fundamental questions regarding the cultural shifts in our nation's higher education institutions. Stressing the critical importance of student inclusion in policy decisions and procedures, scholars and experts provide complex and nuanced analyses of institutional practices, while exploring themes of race, sexuality, and sexual freedom. This volume addresses many of the unanswered questions in the present dialogue on campus sexual violence, including: What's working and not working? How can outcomes be assessed or measured? What resources are needed to ensure success? This volume provides a truly fresh contribution for higher education and student affairs practitioners seeking to alter, design, or implement effective sexual assault prevention resources at their universities and colleges.

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