CONTENTS

Preface xv
Acknowledgments xix

Part I Introduction

Chapter 1 Juvenile Justice: An Overview 1
What Is the Background of Juvenile Justice in the United States? 4
How Did the Juvenile Court Develop? 6
What Is the History of Juvenile Confinement? 8
How Did Probation Develop? 11
What Is the History of Aftercare? 12
What Are the Historical Themes of Juvenile Justice? 12
Discovering the Child 13
Increased Authority of the State 13
Reform and Retrenchment 13
Get-Tough and Go-Soft Approaches 14
Threat of the Dangerous Poor 15
The Unsolvable Nature of Youth Crime 15
What Are the Juvenile Justice Agencies and Functions? 16
The Police 16
The Juvenile Courts 16
Corrections Departments 17
How Are Juvenile Offenders Processed? 18
What Are the Most Widely Held Philosophies and Strategies of Correcting Juveniles? 20
The Treatment Model 20
The Justice Model 22
The Crime Control Model 23
The Balanced and Restorative Justice Model 24
Comparison of the Four Models 25
Summary 26 • Class Exercises 26 • Critical Thinking Questions 26 • Notes 27

Chapter 2 The Measurement of Juvenile Crime and Victimization 29
How and What Do We Know about Juveniles? The Measurement of Juvenile Crime 31
What Do We Know about the Extent of Juvenile Crime? 31
Uniform Crime Reports 31
Juvenile Court Statistics 34
Victimization Surveys 38
What Are Other Measures of Juvenile Crime? 41
  Self-Report Studies 41
  Cohort Studies 42
What Are the Dimensions of Law-Violating Behaviors? 45
  Age of Onset 45
  Escalation of Offenses 45
  Specialization of Offenses 45
  Desistance from Crime 46
  Transition to Adult Crime 46
What Are the Origins of Juvenile Victims? 48
  The Family and the Victimization of Children 48
  The School and Victimization 49
  Summary 52 • Class Exercises 52 •
  Critical Thinking Questions 53 • Notes 53

Chapter 3 Causes of Juvenile Crime 56
What Is the Relationship between Theory and Research? 58
Is Juvenile Crime Rational Behavior? 59
  Classical School of Criminology 60
  Rational Choice Theory 61
How Has Determinism Influenced the Development of the Positive School? 61
  Development of Positivism 61
  Biological Positivism 62
  Psychological Positivism 64
  Sociological Positivism 67
  Social Structural Theories 68
How Does Integrated Theory Explain Juvenile Crime? 74
  Gottfredson and Hirschi's General Theory of Crime 74
  Elliott and Colleagues' Integrated Social Process Theory 75
  Thornberry's Interactional Theory 75
How Can African American Delinquency Be Explained? 76
How Can Female Delinquency Be Explained? 77
  Biological and Constitutional Explanations 78
  Psychological Explanations 78
  Sociological Explanations 79
  Evaluating Explanations of Female Delinquency 80
  A Feminist Theory of Delinquency 81
  Oppression Comes from the Combination of Gender, Race, and Class 81
Positive Youth Development (PYD) 82
Why Has Delinquency Across the Life Course Become so Important in Studying the Theories of Juvenile Crime? 83
Part II  The System and Early Decision Making

Chapter 4  The Police  90
What Is the History of Police-Juvenile Relations?  91
What Are Juveniles' Attitudes Toward the Police?  93
How Does Police Discretion Affect the Police Response to Juveniles?  96
Factors That Influence Police Discretion  96
How Do Police Process Juveniles?  98
Informal Options: On the Streets  98
Informal Options: At the Station (Stationhouse Adjustment)  99
Combined Informal and Formal Processing  99
Formal Processing: At the Station  99
What Legal Rights Do Juveniles Have with the Police?  100
Search and Seizure  100
Interrogation and Confession  105
Fingerprinting  106
Lineups and Photographs  107
How Are Police Organized to Fight Juvenile Crime?  107
Departments without Specialized Units of Personnel  108
Departments with Specialized Units of Personnel  108
Juvenile Units  109
How Is Policing Evolving Today?  109
What Are the Problems of Community-Oriented Policing?  113
What Is Restorative Justice Policing?  113
Formalizing Police Referral Programs  114
Summary  114  •  Class Exercises  115  •  Critical Thinking Questions  115  •  Notes  115

Chapter 5  The Juvenile Court  119
How Have Legal Norms Changed?  120
Kent v. United States  122
In re Gault  123
In re Winship  124
McKeiver v. Pennsylvania, In re Terry, and In re Barbara Burrus  124
Breed v. Jones  124
How Is the Status Offender Controlled?  125
Deinstitutionalization of Status Offenders  126
Jurisdiction over Status Offenders  127
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>The Juvenile Court: Trial and Disposition</td>
<td>140</td>
</tr>
<tr>
<td></td>
<td>What Are Other Stages of Juvenile Court Proceedings?</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>Adjudicatory Hearing</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>Disposition Hearing</td>
<td>143</td>
</tr>
<tr>
<td></td>
<td>Judicial Alternatives</td>
<td>145</td>
</tr>
<tr>
<td></td>
<td>What Right Does the Juvenile Have to Appeal?</td>
<td>146</td>
</tr>
<tr>
<td></td>
<td>What Is the Juvenile Sentencing Structure?</td>
<td>146</td>
</tr>
<tr>
<td></td>
<td>What Would Justice for Juveniles Look Like?</td>
<td>148</td>
</tr>
<tr>
<td></td>
<td>Toward Excellence in the Juvenile Delinquency Court</td>
<td>149</td>
</tr>
<tr>
<td>7</td>
<td>Juveniles in Adult Court</td>
<td>152</td>
</tr>
<tr>
<td></td>
<td>Children or Adults?</td>
<td>153</td>
</tr>
<tr>
<td></td>
<td>How Does Transfer to Adult Court Take Place?</td>
<td>155</td>
</tr>
<tr>
<td></td>
<td>Judicial Waiver</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td>Prosecutorial Discretion</td>
<td>157</td>
</tr>
<tr>
<td></td>
<td>Statutorial Exclusion</td>
<td>158</td>
</tr>
<tr>
<td></td>
<td>Reverse Waiver and Blended Sentencing</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>Changing Criteria for Waiver</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>What Happens in the Transfer or Waiver Hearing?</td>
<td>160</td>
</tr>
<tr>
<td></td>
<td>Waiver to Criminal Court</td>
<td>160</td>
</tr>
<tr>
<td></td>
<td>Evaluation of Waiver</td>
<td>160</td>
</tr>
<tr>
<td></td>
<td>How Does a Youthful Offender System Work?</td>
<td>161</td>
</tr>
<tr>
<td></td>
<td>What Is Life Like for a Juvenile Sent to Prison?</td>
<td>162</td>
</tr>
<tr>
<td></td>
<td>The Juvenile Death Penalty: Three Decades of Change</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>A Proposed Adult Court for Juveniles</td>
<td>165</td>
</tr>
</tbody>
</table>
Part III Community-Based Corrections

Chapter 8 Juvenile Probation 170
How Is Probation Administered? 172
What Are the Functions of Probation Services? 173
   Intake 174
   Investigation 174
   Supervision 174
How About Risk Control and Crime Reduction? 179
   Restitution 179
   Intensive Supervision 181
   House Arrest and Electronic Monitoring 182
What Programs Are Found in Juvenile Probation? 184
How Do Probation Officers Do Their Jobs? 185
   Duties of the Juvenile Probation Officer 185
   Role Conflict 185
   Conflicting Pressures 186
   Communication with Clients 186
What Are the Rights of Probationers? 187
What Is the Role of Volunteers in Probation? 188
Is Probation Effective? 188
   Summary 189  •  Class Exercises 190  •  Critical Thinking Questions 190  •  Notes 190

Chapter 9 Community-Based Programs 192
What Is the Philosophy Underlying Community-Based Corrections? 193
   Reintegration 193
   Continuum of Sanctions 193
   Restorative Justice 193
How Are Community-Based Programs Administered? 194
What Is the Role of Delinquency Prevention? 195
   Chicago Area Projects 196
   Promising Prevention Programs 197
   Violent Juvenile and Delinquency Prevention Programs 200
What Is the Role of Diversion? 201
   The Youth Service Bureau 201
   Runaway Centers 202
   Elan 202
   Youth Courts 203
   The Juvenile Drug Court Movement 204
   Juvenile Mediation Program 205
Part IV Institutionalization

Chapter 10 Juvenile Institutionalization 214

What Are the Short-Term Confinements of Juveniles? 215

Jails 215
Detention Centers 217
Shelter Care Facilities 218

What Are the Long-Term Confinements of Juveniles? 218

Boot Camps 219
Reception and Diagnostic Centers 220
Ranches and Wilderness Camps 220
Training Schools 221

Organizational Goals and Security Levels 224

What Are the Troubling Aspects of Juvenile Institutionalization? 232

Juvenile Victimization 232

What About Facilities for Females? 233
Gender Inequality and Processing of the Female Delinquent 233

What About African Americans and Their Disproportionate Confinement? 235

Do Institutionalized Youths Have Rights? 236

Right to Treatment 236
Right Not to Be Treated 236
Right to Be Free from Cruel and Unusual Punishment 236

CRIPA and Juvenile Correctional Facilities 237

Summary 237 • Class Exercises 238 • Critical Thinking Questions 238 • Notes 238

Chapter 11 Juvenile Aftercare 241

What Is Aftercare and What Are Its Objectives? 242

Who Is Responsible for Releasing Youths from Training Schools? 243

The Length of Aftercare Supervision 244
Chapter 12  Treatment Tech

Where Is Treatment
“The Nothing
Some Treatment
Numerous Programs

How Are Youthful
What Are the Mr.
Psychotherapy
Transactional
Reality Therapy
Behavior Modification
Family Therapy
Guided Group
Positive Peer Counseling
Drug and Alcohol
Cognitive-Behavioral Intervention with
Law-Related Elements
Gang Deactivation
Gender-Specific Services

Why Is Treatment
Ingredients of.
Strategy for Implementation
Programs

What Works for
Summary -
Critical Thinking
Part V  Toward an Understanding of the Youthful Offender

Chapter 13  Juvenile Gangs  286
  How Have Gangs Evolved in the United States?  288
    Gangs and Play Activity: The 1920s through the 1940s  288
    West Side Story Era: The 1950s  288
    Development of the Modern Gang: The 1960s  289
    Expansion, Violence, and Criminal Operations: The 1970s, 1980s, and 1990s  292
  What Is Important to Know about Urban Street Gangs?  292
  Types of Urban Gangs  293
    Organizational Features of Urban Gangs  293
    Leadership  293
    Recruitment  294
    Methods of Initiation  294
    Migration  295
    Drug Trafficking and Gangs  295
    Gangs in School  295
    Law-Violating Behaviors and Gang Activities  296
    Racial and Ethnic Gangs  299
    Gang Behavior Among Female Adolescents  300
  What Are Emergent Street Gangs?  300
  How Is Gang Involvement Toxic?  302
  What Can Communities Do to Prevent and Control Youth Gangs?  303
    Summary  304  •  Class Exercises  305  •  Critical Thinking Questions  305  •  Notes  305

Chapter 14  Drugs and Youthful Offending  308
  What Are the Main Types of Drugs?  310
    Alcohol and Tobacco  310
    Marijuana and Hashish  310
    Cocaine  311
    Methamphetamine  312
    Inhalants  313
    Sedatives  313
    Amphetamines  313
    Hallucinogens  313
    Heroin  314
    Steroids  314
How Much Drug Use Is There Among Juveniles? 315
What Is the Relationship between Drug Use and Delinquency? 315
What Are the Different Types of Drug and Alcohol Users? 316
Social or Recreational Users 316
Addicts 317
What About Drug-Trafficking Juveniles? 318
What Explains the Onset of Drug Use? 319
Summary 320 • Class Exercises 320 • Critical Thinking Questions 320 • Notes 321

Part VI The International Scene

Chapter 15 International Juvenile Justice 323
What Are the Beijing Rules? 325
How Do Industrialized Nations Handle Juvenile Crime? 327
Canada 327
England and Wales 330
Australia 333
How Do Emerging Nations Handle Juvenile Crime? 336
South Africa 337
China 339
India 342
Brazil 344
Summary 347 • Class Exercises 347 • Critical Thinking Questions 347 • Notes 348

Part VII The Future

Chapter 16 Juvenile Justice in the Twenty-First Century 351
What Are the Major Issues Facing Juvenile Justice Today? 352
Reliance on the Get-Tough Approach 352
Increased Use of Technology 353
Ever Expanding Use of Restorative Justice 356
Greater Use of Evidence-Based Practice Principles and Rehabilitative Approaches 356
Why Is It Hard for a Juvenile Offender to "Go Straight"? 357
Habilitation 357
Healing 359
Hope 359
Honor 360
What Will Juvenile Justice Look Like in the Twenty-First Century? 361